



YOUR TRUSTED PARTNERS IN QUALITY EDUCATION



STRATEGIC EDUCATION ADVISORY

Integrity · Experience · Reliability · Connections · Trust · Results

There is no such thing as a
'bad school', only a 'bad fit'.
IT'S ABOUT THE
'BEST-FIT'.

一間優秀的學校
不一定是最適合；
一間適合的學校不一定
是最優秀。

Company Overview

The Thinking Lab is an educational advisory firm that specialises in assisting students with aspirations to study abroad. Our students aspire to study at the finest institutions overseas (United Kingdom and the United States).

At The Thinking Lab, we pride ourselves with integrity, professionalism, and principle. Our firm's greatest asset is its people; our team of education advisors have educational backgrounds of the finest pedigree. Our education advisors provide bespoke service that caters to each one of our students to realise their educational goals through education planning, prepare them for making well-informed decisions, and guide them through the entire school application process for an institution that best fits their individual needs.

We ensure our clients that we do not hold any commission contracts with any educational institutions; we act entirely in the best interests for our clients.

公司簡介

萃英教育是一所以海外升學為專業的教育顧問公司，服務對象是有意升讀以英美為主頂尖學府的學生。

萃英教育一直以誠懇而專業的態度為廣大學生服務。我們的教育顧問團隊均畢業於著名海外學府，擁有豐富留學經驗，對如何按照每個個別學生的情況及需要制訂長遠而有效的升學計劃有十足把握。顧問團隊希望透過就選校、選科、面試、入學試等範疇給予學生專業而合適的意見和輔助，讓學生能夠入讀最合適的學府，繼續於教育路上發光發亮。

萃英教育沒有與任何學校或教育機構訂立佣金協議，因此我們可以向客戶保證我們提供的所有服務均以客戶利益為依歸。

The Thinking Lab Way 服務模式

Our three-phase approach to overseas admissions has been designed to give students and parents the most holistic support throughout each stage of the process.

我們的海外升學服務分為三個階段；每一個階段的目的均是協助學生和家長制訂全面的升學策略。

Phase 1: Nurturing to Adapt

1. Assessment of student's academic and non-academic performance

A full evaluation of current academic performance, extra-curricular record, and personal aspirations.

2. Academic consultation and planning

Provision of a clear study plan for future academic path, including programme and course selections.

第一階段：學業準備

1. 分析學生的學術及非學術表現

評估學生的學業成績及學業以外的整體表現。

2. 升學諮詢及規劃

提供清晰而全面的學習計劃，包括指導學生選校和選讀主修科。

Phase 2: Consulting and Preparation for Applications

3. School recommendation and selection

A tailored shortlist of schools and advisory services on selecting the right target schools for you.

4. Application preparation

Coordination of recommendation letters, and assistance in the provision of application materials and student visa applications.

5. Admission exam and interview preparation

Group skills training and one-to-one interview preparation, and a course of admission exam preparation.

第二階段：諮詢及申請準備

3. 篩選及推薦學校

制訂為個別學生而設的學校推薦名單及升學服務。

4. 報讀學校及簽證申請

準備包括推薦信等報讀學校所需的文件及協助辦理學生簽證。

5. 準備入學試及面試

提供小組和一對一的面試培訓以及入學考試預備課程。

Phase 3: Mentoring for Academic and All-round Excellence

6. Pastoral care

Provision of a dedicated contact for future queries related to the school placement, as well as advice on accommodation, tuition fees, and guardianship services.

7. Mentorship

Ongoing mentorship and academic tuition with The Thinking Lab to ensure the best possible overseas learning experience.

第三階段：持續跟進及輔導

6. 給予更多有關升學上的支援

提供專設聯絡方法予學生詢問所有有關海外升學的安排，包括申請狀況、學費、監護人等。

7. 提供持續的升學前指導

提供持續指導和諮詢，並按需要安排參加升學前課程，以確保學生出發前在各方面已經準備充足，輕鬆迎接新的學習環境。

Academic Tutoring 學術支援

We provide one-on-one tutoring that caters to students' individual needs. Here at The Thinking Lab, we believe that both critical thinking and English language skills are key to unlocking knowledge, and we aim to assist learners throughout their journey of knowledge acquisition, helping them excel academically and professionally.

我們針對學生的個別需要提供一對一輔導。萃英教育深信具備批判性思考及良好的英文水平是通往知識的必要條件。我們旨在成為學生於學習旅途上可靠的同伴，協助他們在學業及事業發展上皆獲得優秀成績。

Critical Thinking 批判性思考

To nurture critical thinking, students will adapt to a new learning environment in which teaching is not one-way but a dialogue. Selected readings on a wide range of topics are provided to prompt students to engage in discussions with their teachers. These sessions encourage the expression and debate of different opinions, shaping students into independent thinkers.

為了成功培育批判性思考，課堂將擺脫傳統的單向授課模式，並鼓勵學生在對談中學習。學生將根據多元化的選讀文章與導師進行一連串討論，抒發及辯駁不同意見，從而塑造獨立思想。

Interview Training 面試訓練

The interview is the most personable aspect of an application. With our expertise in different schools' culture and selection criteria, we have developed question banks tailor-made to specific schools. Our interview training places emphasis upon interpersonal skills, and students will go through intensive mock interview sessions to prepare them for producing the best on-the-spot response.

面試是入學申請過程中最能展現考生優勢的部分。我們十分了解不同學校的文化和收生準則，並憑經驗設計了不同度身訂造的問題庫。訓練以強化溝通技巧為重心，學生會透過模擬面試訓練臨場反應，為在面試中突圍而出做好準備。

Applied English 應用英語

English is not just a language but a culture being developed and still developing over centuries. Students will be exposed to different topics ranging from grammatical structure and syntax to English language history and etymology. This all-rounded approach will nurture not just correct usage but full understanding of the language, thereby achieving not only accuracy but fluency in English.

英語不只是一種語言，更是歷盡變遷並一直持續演變的文化。從文法結構以至文字的起源及歷史，我們的課程將全方位地提升學生對英語的認識及其英語水平，使學生能準確並靈活地使用英語。

Creative Writing 創意寫作

Creative writing is a channel for students to realise their imaginations in the form of written words. Students will explore different genres, tone, register, as well as world literature and methods to generate ideas, through which they acquire the vision to see beyond their confines and write freely and professionally.

創意寫作讓學生能以文字實現他們的想像。學生將會探索世界文學以及不同的體裁、寫作語調和構思方法，開闊視野從而打破寫作限制。

Public Speaking 公開演說

Good leadership is always reflected in public speaking. Through vocal training and speech-writing exercises, students will be trained to express themselves effectively with confidence and conviction. Various forms of public speaking will be introduced and students will learn to showcase themselves in the best way possible in all situations.

良好的領導才能往往是透過公開演說被實現及反映出來。透過發聲及演辭寫作訓練，學生將提升演講時的自信心和說服力。學生亦會認識不同類型的演講，務求在任何場合都能展示最好的自己。

Early Years Phonics 幼兒語音拼讀

Phonics knowledge enables learners to better understand more advanced material at a young age. With a systematic method and a curriculum specifically designed for children aged 3-6, young learners are guided to decode sounds in complicated words, fast-tracking them in their comprehension of words and knowledge throughout their years of learning.

從小學習語音拼讀法有助年幼的學生更早理解較高階的文章及課題。我們的語音課程特別為3-6歲小孩而設，能引導他們有系統地拆解並拼讀複雜的詞彙音素，加快他們對不同生字及概念的理解。

Exam Preparation 考試訓練

We provide examination preparation crash courses for our students to maximise as well as optimise test performance and results.

有鑑於我們對海外升學的專業知識，我們決心確保學生能取得優秀的學業成績，好銜接學生到他們理想的下一站。我們將提供密集式培訓以及針對性的教材和模擬試卷，保證學生在不同考試制度下都應付有餘。

HK Local & International Schools Term Papers
SAT ACT AP SSAT

English Proficiency Test Optimisations

英語能力檢定考試課程

IELTS 雅思

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current proficiency at English in order to design tailored and bespoke syllabus for students to accomplish individual learning targets. Our true aspiration is that in addition to assisting students to achieve the optimal results, we aim at enhancing student's overall English competence.

透過與學生進行一對一課前評估，確實掌握學生的英文程度，並根據目標分數，制訂個人化的課程，協助學生不但達到理想分數，而且提高他們整體的英語實力。

Lesson Overview 課程大綱

Reading 閱讀

- To be familiarised with each question type 熟識各種題目類型
- To master rapid question-solving skills 掌握快速解題訣竅
- To master the techniques of approaching distractors 掌握應對陷阱題技巧
- To increase reading speed 提升閱讀速度

Listening 聽力

- To master the pronunciation of key words 掌握重點單詞發音
- To be familiarised with each question type 熟識各種題目類型
- To master the techniques of approaching distractors 掌握應對陷阱題技巧
- To improve the familiarity with daily English dialogues 提升日常英語會語熟悉度

Writing 寫作

- To integrate grammatical knowledge into writing 融入文法知識於寫作裡
- To master the structure of statements writings 掌握個人論述的架構
- To acquire common vocabulary of different themes 學習常用及按主題分類的字彙
- To enhance the ability of generating points and arguments 提高產生不同論點的能力

Speaking 口說

- To master the techniques for organising independent responses 掌握快速組織個人短答內容技巧
- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To foster commonly-used words and sentences 培養慣用應答單詞及句子

TOEFL 托福

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Lesson Overview 課程大綱

Reading 閱讀

- To be familiarised with each question type 熟識各種題目類型
- To master rapid question-solving skills 掌握快速解題訣竅
- To master the techniques of approaching distractors 掌握應對陷阱題技巧
- To increase reading speed 提升閱讀速度

Listening 聽力

- To master the pronunciation of key words 掌握重點單詞發音
- To improve the familiarity with British and American accents 熟識各種題目類型
- To master the techniques of approaching distractors 掌握應對陷阱題技巧
- To improve the familiarity with daily English dialogues 提升日常英語會話熟悉度

Writing 寫作

- To integrate grammatical knowledge into writing 融入文法知識於寫作裡
- To master the structure of statements writings 掌握個人論述的架構
- To acquire common vocabulary of different themes 學習常用及按主題分類的字彙
- To enhance the ability of generating points and arguments 提高產生不同論點的能力

Speaking 口說

- To master the techniques for organising independent responses 掌握快速組織個人短答內容技巧
- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To foster commonly-used words and sentences 培養慣用應答單詞及句子

TOEIC 多益

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透過與學生進行一對一課前評估，確實掌握學生的英文程度，並跟據目標分數，制訂個人化的課程，協助學生不但達到理想分數，而且提高他們整體的英語實力。

Lesson Overview 課程大綱

Reading 閱讀

- To master key grammatical knowledge 掌握必備文法知識
- To master rapid question-solving skills 掌握快速解題訣竅
- To increase familiarity with various business correspondence 提升各類商業書信類型熟悉度
- To increase reading speed 提升閱讀速度

Listening 聽力

- To master the pronunciation of key words 掌握重點單詞發音
- To improve the familiarity with British and American accents 提升英美口音的熟悉度
- To master the techniques of approaching distractors 掌握應對陷阱題技巧
- To improve the familiarity with English dialogue within business settings 提升商業場合英語會語熟悉度

Writing 寫作

- To integrate grammatical knowledge into writing 融入文法知識於寫作裡
- To master the structure of statements writings 掌握個人論述的架構
- To acquire common vocabulary of different themes 學習常用及按主題分類的字彙
- To enhance the ability of generating points and arguments 提高產生不同論點的能力

Speaking 口說

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- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To foster commonly-used words and sentences 培養慣用應答單詞及句子

GEPT (Elementary) 全民英檢 (初級)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透過與學生進行一對一課前評估，確實掌握學生的英文程度，為英語實力不同的學習者制訂個人化的課程，協助他們達成各自的學習目標。

Lesson Overview 課程大綱

Elementary Reading 初級閱讀

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本及關鍵字彙和文法
- To master rapid question-solving skills 掌握快速解題訣竅
- To increase reading speed 提升閱讀速度

Elementary Listening 初級聽力

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本字彙和發音
- To increase the familiarity with daily conversation in English 提升日常生活英語會語的熟悉度

Elementary Writing 初級寫作

- To integrate grammatical knowledge into writings 融入文法知識於寫作裡
- To master the ability of picture-based writings 掌握看圖寫作的技巧

Elementary Speaking 初級口說

- To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To foster commonly-used words and sentences 培養慣用應答單詞及句子

GEPT (Intermediate) 全民英檢 (中級)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透過與學生進行一對一課前評估，確實掌握學生的英文程度，為英語實力不同的學習者制訂個人化的課程，協助他們達成各自的學習目標。

Lesson Overview 課程大綱

Intermediate Reading 中級閱讀

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本及關鍵字彙和文法
- To master rapid question-solving skills 掌握快速解題技巧
- To increase reading speed 提升閱讀速度

Intermediate Listening 中級聽力

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本及關鍵字彙和文法
- To master the required skills for approaching distractors 掌握面對誘答題的得分技巧
- To increase the familiarity with daily conversations in English 提升日常生活英語會語的熟悉度

Intermediate Writing 中級寫作

- To integrate grammatical knowledge into writings 融入文法知識於寫作裡
- To acquire the appropriate method of Chinese-to-English translation 掌握中譯英的技巧及正確方法
- To mastering the skills of topic-based writings 掌握應題寫作的技巧

Intermediate Speaking 中級口說

- To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To foster commonly-used words and sentences 培養慣用應答單詞及句子

GEPT (High-intermediate) 全民英檢 (中高級)

Through conducting one-on-one pre-class assessments with students, we are able to fully understand students' current proficiency at English in order to formulate tailored and bespoke courses for students to accomplish their individual learning targets.

透過與學生進行一對一課前評估，確實掌握學生的英文程度，為英語實力不同的學習者制訂個人化的課程，協助他們達成各自的學習目標。

Lesson Overview 課程大綱

High-intermediate Reading 中高級閱讀

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本及關鍵字彙和文法
- To master rapid question-solving skills 掌握快速解題技巧
- To increase reading speed 提升閱讀速度

High-intermediate Listening 中高級聽力

- To construct and master fundamental and key vocabulary and grammar 建立並掌握基本及關鍵字彙和文法
- To grasp key ideas in conversations 掌握對話的主旨及大意
- To increase the familiarity with daily conversations in English 提升日常生活英語會語的熟悉度

High-intermediate Writing 中高級寫作

- To integrate grammatical knowledge into writings 融入文法知識於寫作裡
- To acquire the appropriate method of Chinese-to-English translation 掌握中譯英的技巧及正確方法
- To mastering the skills of topic-based writings 掌握應題寫作的技巧

High-intermediate Speaking 中高級寫作

- To understand the requirements as well as the skills of answering questions 掌握作答要求及技巧
- To master the ability of immediate organisation of ideas 掌握快速組織架構能力
- To increase the fluency of speech as well as the accuracy in answering questions 提升句子流暢度及應答內容的準確度
- To develop commonly-used words and sentences 培養慣用應答單詞及句子

Postgraduate Admissions Supplementary Qualifications 研究生入學考試課程

GRE

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current academic competence with respect to verbal reasoning, quantitative reasoning, and analytical writing. Our tailored and bespoke GRE syllabus aims at assisting students to accomplish individual learning targets and obtain admissions to their aspired postgraduate programmes.

針對考試中文字、計量及分析寫作三大部分制訂一對一的培訓課程，協助學生取得優秀的成績，並升讀心儀的研究生課程。

Lesson Overview 課程大綱

GRE Verbal Reasoning 語文

- To provide the solutions for acquiring new vocabulary 教授整理及吸收生字的竅門
- To explain the suitable solutions for text completion 解釋填空題型的破解方法
- To lectures upon the three required styles of article 教授必考三大文體
- To master the skills of identifying key ideas 掌握句子重點

GRE Quantitative Reasoning 計量

- To enhance question-solving ability 提升解題能力
- To revise key concepts in Mathematics 重溫數學概論資訊
- To lecture upon the solutions for distractors 教授陷阱題滿分破解法

GRE Analytical Writing 寫作

- To lecture upon the skills of generating ideas as well as arguments 教授構思內容及論點技巧
- To foster the skills of using various sentence structures as well as devices 訓練英文修辭寫作句型技巧
- To use advanced vocabulary as well as sentence structures appropriately 活用進階字彙及句型

GMAT

Through conducting one-on-one pre-class assessments with students, we are able to fully comprehend students' current academic competence with respect to verbal reasoning, quantitative reasoning, integrated reasoning, and analytical writing. Our tailored and bespoke GMAT syllabus aims at assisting students to accomplish individual learning targets and obtain admissions to their aspired postgraduate programmes.

針對考試中文字、計量、寫作及整合推理四大部分制訂一對一的培訓課程，協助學生取得優秀的成績，並升讀心儀的研究生課程。

Lesson Overview 課程大綱

GMAT Verbal Reasoning 語文

- To analyse argumentative essays and logical structure in writings 分析議論文閱讀與寫作邏輯結構
- To master the skills for trick questions and distractors 掌握難題考點及陷阱
- To master key points in English grammar and devices 掌握英語文法修辭要點

GMAT Quantitative Reasoning 計量

- To understand the logic behind each question 掌握考試出題脈絡與方向
- To revise key concepts in Mathematics 重溫數學概論資訊
- To practise on questions with in-depth explanation as well as analysis 操練答題與詳細講解

GMAT Analytical Writing 寫作

- To acquire the skills for generating ideas as well as sentence structures in argumentative writings 學習構思技巧與論證寫作句型
- To formulate strategies for each themed writing 為各主題擬定寫作策略
- To use advanced vocabularies as well as sentence patterns 活用進階字彙及句型

GMAT Integrated Reasoning 整合推理

- To teach students the suitable approaches to key questions, such as “graphic interpretation”, “two-part analysis”, “multi-source reasoning”, and etc. 教授「圖表分析、二段式分析、多源推理」等多項必考題型
- To assist students to understand the key ideas in answering questions 幫助同學徹底釐清答題重點

Facts and Figures 數據一覽



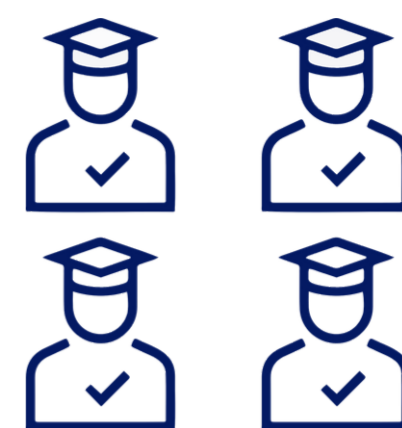
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Each client is catered by 3 advisors
每個個案會由3位專責的教育顧問跟進



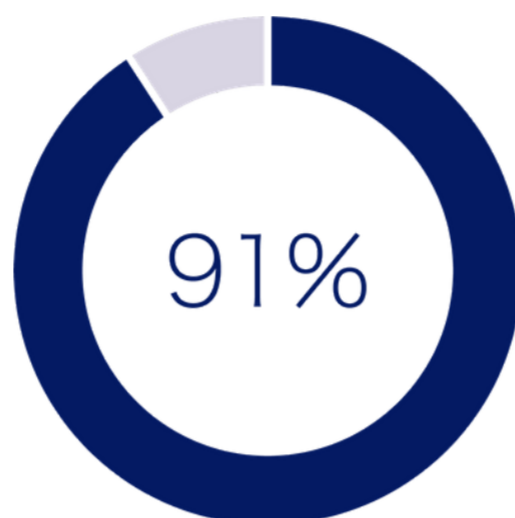
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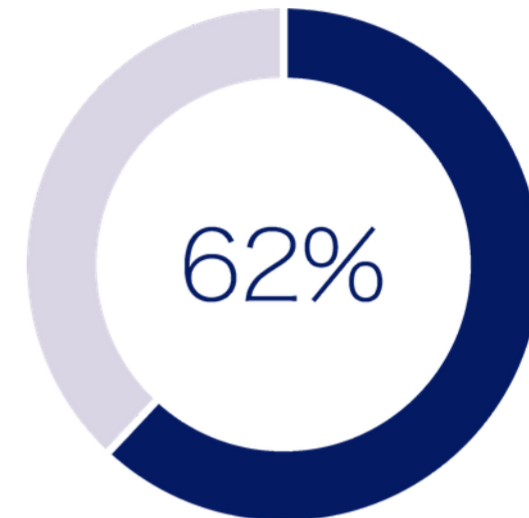
Teacher - Student Ratio
師生比例



99.7% Client Satisfaction Rate
客戶滿意度達99%



91% of students are admitted to their top 3 preferred schools
91%學生成功入讀頭三志願的學校



62% of students are admitted to their top choice school
62%學生成功入讀第一志願學校

Matriculation 成功個案

UK
(Independent Schools)

Ackworth School
Badminton School
Benenden School
Brighton College
Bromsgrove School
Cardiff Sixth Form College
Cheltenham College
Concord College
Eton College
Harrow School for Boys
Highgate School
Lancing College
Loughborough Grammar School
Oundle School
Queen Ethelburga's Collegiate
Rendcomb College
Repton School
Roedean School
Rugby School
Ruthin School
Sedbergh School
Sevenoaks School
Sherborne School
Shrewsbury School
Sidcot School
St. Paul's Girls' School
The Godolphin & Latymer School
Wellington College
Westminster School
Winchester College
Wycombe Abbey School

US
(Boarding Schools)

Avon Old Farms School
Berkshire School
Brunswick School
Canterbury School
Cardigan Mountain School
Cate School
Choate Rosemary Hall
Deerfield Academy
Episcopal High School
Georgetown Preparatory School
Groton School
Kent School
Kingswood Oxford School
Milton Academy
Miss Porter's School
Northfield Mount Hermon School
Phillips Academy Andover
Phillips Exeter Academy
Salisbury School
St. Mark's School
St. Paul's School
Stevenson School
Tabor Academy
Taft School
The Ethel Walker School
The Governor's Academy
The Hill School
The Hotchkiss School
The Lawrenceville School
The Loomis Chaffee School
The Madiera School
Webb Schools
Westminster School

UK
(Undergraduate & Postgraduate)

Durham University
Imperial College
Kings College London
London School of Economics
SOAS University of London
University College London
University of Bath
University of Birmingham
University of Bristol
University of Cambridge
University of Dundee
University of Edinburgh
University of Exeter
University of Glasgow
University of Leeds
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford
University of Sheffield
University of Southampton
University of St. Andrews
University of Surrey
University of Sussex
University of the Arts London
University of Warwick
University of York

US
(Undergraduate & Postgraduate)

National Universities
Boston College
Boston University
Brown University
College of William & Mary
Columbia University
Cornell University
Dartmouth College
Emory University
Georgetown University
Harvard University
Johns Hopkins University
Lehigh University
Massachusetts Institute of Technology
New York University
Northeastern University
Northwestern University
Pepperdine University
Princeton University
Purdue University - West Lafayette
Stanford University
Syracuse University
Tulane University
University of California - Berkeley
University of California - Los Angeles
University of Chicago
University of Illinois - Urbana-Champaign

Liberal Arts College
Amherst College
Bowdoin College
Claremont McKenna College
Colby College
Hamilton College
Swarthmore College
Vassar College
Washington & Lee University
Williams College

Our Team 顧問團隊

Our core group of advisors all obtained their academic qualification from the finest academic institutions the United Kingdom and the United States. In addition, all possess extensive professional experience as well as education qualifications. The team possesses affluent education planning experience within the Australian, Canadian, Continental Europe, New Zealand, United Kingdom, and United States education systems as well as school application procedures.

萃英教育的教育顧問不但擁有來自英美著名學府的學歷，而且對英國、美國、歐洲大陸、澳洲、紐西蘭、加拿大等熱門升學國家的教育制度及入學程序別具心得，絕對是值得信賴的團隊。



Michael J. Lee - Chief Education Advisor
李文翰 - 首席教育顧問

M.A. (Modern History, International Relations) - University of St. Andrews
聖安德魯斯大學 - 近代史及國際關係碩士

Michael, a seasoned veteran within the field of overseas education admissions, possesses a proven track record fulfilling and realising the goals of many of his clients through meticulous tailoring of bespoke education plans for families with aspirations to send their children to the United Kingdom/ United States to receive education. His methods are not solely focused on improving his clients' attributes on paper. Going above and beyond, Michael motivates and inspires his clients psychologically to obtain the mindset necessary.

Familiar with the education systems of both the United Kingdom and United States, Michael personally underwent the process himself. His academic career began at the age of 6 when he was admitted to the Chinese International School here in Hong Kong. At the age of 14, he was admitted to Kent School (a prestigious New England boarding school) in the United States being inducted to the High Honour Roll as well as recognized as an AP Student (w/ Distinction). After that, he went on to pursue a degree in Modern History & International Relations at the University of Saint Andrews in Scotland, United Kingdom.

Passionate about education, Michael has volunteered over the years providing English lessons to underprivileged children primarily in Nepal and Mainland China. He has vast experience within the political field having participated in campaign strategy in the United States. In addition, he has had a brief stint in the legal sector.

李文翰 (Michael) 是一位經驗豐富的資深教育顧問。多年來，透過為學生制定嚴謹而有效的教育規劃，李文翰 (Michael) 已經協助過很多希望到英國及美國升學的學生成功入讀心儀的學校。他的教學模式不但教授學生應試技巧和知識，而且鼓勵和啟發他的學生培養一個正確的心態以應付西方的學習模式。

李文翰 (Michael) 曾經在英國及美國接受教育，因此對兩地的教育制度和文​​化非常熟悉。他6歲時入讀位於香港的漢基國際學校 (Chinese International School)；在14歲時被美國康涅狄格州的肯德學校 (Kent School) 取錄。期間，他憑著優秀的成績被列入院長名譽錄及在Advanced Placement公開試中取得優秀成績，被考評局頒下“Advanced Placement Student (w/ Distinction)”的榮譽。中學畢業後，李文翰 (Michael) 入讀英國聖安德魯斯大學 (University of St Andrew) 修讀近代歷史及國際關係。

李文翰 (Michael) 曾經到尼泊爾及中國大陸為貧困學生義教英語，由此可見他對教育的熱誠。此外，他曾經於2016年美國總統及參議院選舉為民主黨的候選人制定助選策略。同時，他在法律界亦有經驗。



Alan Chau - Senior Executive Education Advisor
周兆麟 - 資深執行教育顧問

B.A. (Mathematics & Statistics) - University of Oxford
牛津大學 - 數學及統計學學士

M.Math (Mathematics & Statistics) - University of Oxford
牛津大學 - 數學及統計學碩士

DPhil (Statistical Machine Learning) - University of Oxford
牛津大學 - 統計機械學習博士

Alan is a recognised academic of Mathematics and Statistics at the University of Oxford. Here at the Thinking Lab, Alan specialises in coaching and guiding students with STEM admission applications. He completed his Bachelor of Arts in Mathematics and Statistics degree with first-class honours and was ranked 1st of his year. He then continued with his master's qualification, where he graduated with first-class honours and ranked 2nd in his batch. Currently a recipient of the EPSRC & MRC scholarship, Alan is a third-year DPhil student at Oxford researching Statistical Machine Learning methods, with a focus on explainable AI, causal inference, and probabilistic modelling.

Besides research, Alan also enjoys teaching and coaching talented students. He has taken up multiple teaching responsibilities within his department at Oxford, and has also assisted in supervising many students' master research projects. His vast and abundant experience in teaching is no doubt an asset to students with aspirations to pursue higher education in Mathematics and Statistics.

周兆麟 (Alan) 是牛津大學 (University of Oxford) 的數學及統計學學者，他在萃英教育專門督導及輔助以STEM為專業的升學個案。周兆麟 (Alan) 先在牛津大學以一級榮譽完成其數學及統計學學士，並在畢業班成績排名第一。他及後繼續在牛津大學的碩士學位，並再次以一級榮譽及全級第二的佳績畢業。周兆麟 (Alan) 現在獲得英國工程和自然科學研究委員會以及英國醫學研究委員會的獎學金贊助，在牛津大學繼續修讀統計機械學習博士，主力研究可解釋人工智慧、因果推論及概率模型。

在研究以外，周兆麟 (Alan) 非常享受教導有潛質的學生。他在牛津大學擔起不同的教學職務，並協助指導不少碩士生的研究計畫。周兆麟 (Alan) 的教學經驗充裕，有志修讀數學和統計學的學生毋容置疑能從他身上獲益良多。



Terence Tsui - Senior Executive Education Advisor
徐浩龍 - 資深執行教育顧問

B.A. (Mathematics) - University of Oxford
牛津大學 - 數學學士

M.Math (Mathematics) - University of Oxford
牛津大學 - 數學碩士

DPhil (Mathematics) - University of Oxford
牛津大學 - 數學博士

As a first-class honours graduate and a current researcher of The University of Oxford, Terence has personally experienced the application process and is familiar with the strict and competitive selection criteria of top universities in the United Kingdom. Currently, Terence specialises in guiding students with their UK university applications; he has guided many Oxbridge applicants to obtain acceptance letters of their own through careful, diligent, and hands-on consultancy and advisory upon how to best approach the application procedure.

Terence's Oxford journey started when he received the prestigious Jardine Scholarship to pursue his Bachelor of Mathematics degree in the University of Oxford. Upon graduating his topped-up masters in Oxford, he was selected as the Hong Kong Rhodes Scholar to continue pursuing his DPhil training in Oxford, with his research focus on Stochastic Analysis, Probability Theory and Population Genetics. He now serves as a college lecturer at the university's St. Peter's College, organising and delivering tutorial sessions for second-year mathematicians at Oxford.

作為牛津大學 (University of Oxford) 的甲級榮譽畢業生及研究生，徐浩龍 (Terence) 親身經歷了報讀英國頂尖大學的申請過程，並了解當中嚴謹及富有競爭性的遴選條件。徐浩龍 (Terence) 現時主要協助英國大學的申請，並以謹慎、勤勉及貼心的顧問服務教導學生如何在遴選過程中突圍而出，協助了不少牛津及劍橋大學的申請人獲得取錄書。

徐浩龍 (Terence) 的牛津大學之旅啟於學士；他獲得有名的Jardine獎學金到牛津大學修讀數學學士。學士及銜接碩士畢業後，徐浩龍 (Terence) 被選為香港的羅德學者 (Rhodes Scholar)，再次接受獎學金到牛津大學繼續博士訓練，並專注研究隨即分析、概率論及群體遺傳學。現時，他在牛津大學的聖彼得書院 (St. Peter's College) 擔任講師，並為牛津大學的二年級數學家安排及教授導修科。



Tanner Jenkins - Senior Executive Education Advisor
曾健達 - 資深執行教育顧問

PhD (Organic Chemistry) - The Scripps Research Institute
斯克里普斯研究所 - 有機化學博士

Here at The Thinking Lab, Tanner is responsible for guiding and coaching students with Math & Science-focused admission applications. A native of the United States, Tanner attended boarding school at Kent School where he was inducted to the Cum Laude Society having completed over 10 AP classes (for which he has also been recognized as an AP Student (w/ Distinction)). He then attended Northeastern University where he majored in Chemistry and Chemical Biology with a minor in Mathematics and graduated in 2016.

After spending a year as a visiting researcher at The Okinawa Institute of Science and Technology (OIST), Tanner started his PhD in Organic Chemistry at the world-renowned Scripps Research Institute in La Jolla, California. In 2022, Tanner will join ETH Zürich in Switzerland as a postdoctoral research associate developing new chemical reactions. Tanner has authored over 10 peer-reviewed research publications and has presented his work at multiple international conferences.

曾健達 (Tanner) 在萃英教育負責監督以數理為專業的學生的升學個案。他是一名土生土長的美國公民，於美國康涅狄格州肯德學校 (Kent School) 完成整個中學課程。除了修讀了超過10個Advanced Placement科目 (被考評局頒下“Advanced Placement Student (w/ Distinction)”的榮譽)，他更獲得優等榮譽畢業。中學畢業後，他到東北大學 (Northeastern University) 主修化學及化學生物及副修數學，並在2016年畢業。

曾健達 (Tanner) 及後在沖繩科學技術大學院大學 (Okinawa Institute of Science and Technology Graduate University) 擔任了一年客席研究員。其後，他於斯克里普斯研究所 (Scripps Research) 取得有機化學博士學位。他將會於2022年加入蘇黎世聯邦理工學院 (ETH Zürich) 擔任副研究講師。此外，曾健達 (Tanner) 至今已出版數十篇化學研究論文以及多次於國際科學會議上發表他的研究結果。



Hunter White - Senior Executive Education Advisor
衛浩德 - 資深執行教育顧問

B.A. (Asian Studies, Education Policy & Environmental Studies) - Bowdoin College
鮑登學院 - 亞洲研究、教育政策及環境研究學士

Having travelled all around the world, Hunter started his academic journey having graduated from Kent School in Connecticut with induction to the Cum Laude Society. Motivated by his passion for the environment, Hunter decided to attend Bowdoin College, a prestigious liberal arts college in the United States. During his time at Bowdoin, Hunter studied Asian Studies, Education Policy, and Environmental Studies. In addition, Hunter participated in a wide range of internship experiences. Hunter was also an exchange student at National Taiwan Normal University in Taipei and Yunnan University in Kunming.

Hunter gradually discovered and exhibited his acumen for working with students while completing courses in the Education Department and gaining classroom experience with students from various age groups. He expanded on his interest in international education by completing two semester-length independent study projects focused on international education policy and on the experiences of Chinese students studying in America. Having previously worked with a reputable boarding school consulting company in Taiwan and a college consulting company in Beijing, Hunter has a significant background in education counselling and good understanding of the needs of Asian students.

韋浩德 (Hunter) 畢業於美國康涅狄格州頂尖寄宿學校肯德學校 (Kent School)，並獲得榮譽畢業生的稱號。高中畢業後，在對環境關注的推動下，韋浩德 (Hunter) 選擇了美國頂尖文理學院鮑登學院 (Bowdoin College)。大學期間，他進行亞洲研究、教育政策以及環境研究相關方面的學習，並獲得了大量實習的機會。由於表現凸出，曾赴台灣國立師範大學 (National Taiwan Normal University) 和昆明雲南進行學術交流。

在完成教育課程期間，韋浩德 (Hunter) 曾為不同年齡的學生進行授課，在此過程中逐漸發現自己對教育事業的熱誠。在對國際教育政策和中國學生在美國學習狀況的獨立研究項目中，他對國際教育有更為專業的見解。同時，韋浩德 (Hunter) 曾在台灣著名寄宿學校升學諮詢公司和北京當地大學諮詢公司擔任顧問，其專業經驗讓他能更精準地瞭解學生的求學需求。



Haydn Lo - Executive Education Advisor
羅卓曦 - 執行教育顧問

M.A. (Modern & Contemporary Literature and Culture) - University of York
約克大學 - 近現代文學及文化碩士

Haydn has been providing bespoke educational planning services to aspiring families and students since completing his own studies. Upon graduating from University of York, where he obtained his Master of Arts degree, majoring in Modern and Contemporary Literature and Culture, he embarked on a career with the sole purpose of assisting and advising our next generation of students who have aspirations to pursue higher education in countries such as the United Kingdom, the United States, Australia, and etc. Having been educated in Hong Kong and in the United Kingdom, he understands first-hand the contrast between the traditional learning methods of our native upbringing and the western learning methods. Haydn utilises a series of avant-garde and inspiring methods to nurture, advise, and guide his clients throughout the overseas education admissions process.

With his prolific experience in educational advisory services, Haydn's methods have proven to be able to assist the clients to reach their optimal potentials. It is his belief that the goal of education is to inspire people and to pursue the goodness in humanity; therefore, he is dedicated to helping his students to obtain quality education with the professional experiences as well as academic qualifications he possesses.

羅卓曦 (Haydn) 畢業於英國約克大學 (University of York)，修讀近現代文學及文化並取得文學碩士。完成學業後，他開始協助及指導有意到英國、美國、澳洲等國家升學的學生，為他們制定具針對性的升學策略，啟發他們發掘自己的專長及潛能。羅卓曦 (Haydn) 曾經於香港及英國接受教育，因此不但對中西方教育方式之間的差異有深入的了解，更為此制定了一套創新而有效的方法去引導學生在報讀心儀學府的過程中得心應手。

憑著豐富的升學指導經驗，羅卓曦 (Haydn) 已協助了為數不少的學生在學業及其他方面取得一定的成就。他深信教育的最終目的是導人向善，因此他致力以自己的專業經驗和知識幫助莘莘學子獲得最適合的教育。



Steven Lai - Senior Education Advisor
黎卓諺 - 資深教育顧問

B.A. (English and Philosophy) - University of Nottingham
諾丁漢大學 - 英文及哲學學士

Steven is an experienced overseas education advisor who assists students with their goals to study abroad in the United Kingdom and Canada. Having graduated from the University of Nottingham, where he obtained his degree in English and Philosophy, Steven has since advised numerous students and parents with guidance and insight throughout the entirety of clients' overseas admissions procedures. Having undergone the overseas pathway himself, Steven understands what it takes to prepare a client to stand out among an application pool, especially in presenting one's best attributes through the interview and personal statement component of an application.

Over the years of teaching and providing advisory service, Steven has developed a unique and effective method which has benefited an abundance of students at all levels. Steven believes that on top of being a good student, one should first be a good learner - passionate, curious, and critical.

黎卓諺 (Steven) 是一名有豐富經驗的教育顧問，主力協助學生到英國及加拿大升學。黎卓諺 (Steven) 在英國諾丁漢大學 (University of Nottingham) 修讀英文及哲學系，畢業後一直為學生和家長提供專業海外升學服務。自身在英國留學的經驗令黎卓諺 (Steven) 對入學面試及個人陳述書的評分準測瞭如指掌，並能幫助客戶在入學申請過程中脫穎而出。

憑著多年的教學和升學顧問經驗，黎卓諺 (Steven) 研發了一套獨特的教學方法，孕育無數精英。黎卓諺 (Steven) 深信要成為優秀的學生及終身向學的學者必須具備以下條件-有熱忱、有渴求、有批判思考。



Dora Wong - Associate Education Advisor
王顯霖 - 助理教育顧問

B.A. (English Linguistics & Literature) - The Chinese University of Hong Kong
香港中文大學 - 英國語言學及文學學士

An experienced educator and advisor, Dora provides educational planning services to students aspiring to study abroad in the United Kingdom and Canada. Coming from a background of a prestigious local school (Ying Wa Girls' School) and having received education in both Hong Kong and overseas, Dora is conversant with recognising a student's edge, and is versed in helping her clients maximize their potential in admission interviews and essays. Testament to her passion about language and education, Dora obtained her degree in English Literature and Linguistics with first class honors from the Chinese University of Hong Kong (during which she spent a year studying in the University of Manchester). Since her graduation, she has dedicated her career to cultivating young minds, teaching, and assisting learners of all age and abilities in their overseas admission process. Being able to understand young minds is a gift that she has been blessed with.

Throughout the years of working with clients of diverse backgrounds, Dora has matured in understanding her students' unique strengths and needs. Her adaptive and caring approach has since helped her realise her goal as an educator - to engage, to reflect, and to intrigue.

王顯霖 (Dora) 是一名經驗豐富的教育家及升學顧問，為有意到英國及加拿大升學的學生提供專業輔助。她出身於香港的傳統名校 (英華女學校 Ying Wa Girls' School)，並在本地及海外接受過教育；善於發掘學生優勢，並有豐富經驗協助客戶在入學面試及文書方面發揮到最好。王顯霖 (Dora) 自小熱衷於語言及教育，並在香港中文大學 (The Chinese University of Hong Kong) 以一級榮譽完成英國語言學及文學學位，期間在英國曼徹斯特大學 (University of Manchester) 留學一年。畢業後一直從事教育工作，啟蒙並幫助不同年齡層及學習能力的學生到海外升學。理解兒童及青少年的思維是她的天賦。

王顯霖 (Dora) 接觸過無數來自多元化背景的客戶，多年累積的經驗使她純熟於了解學生獨有的潛能及需要。王顯霖 (Dora) 一直憑著她體貼及有彈性的教學模式秉持她鼓勵參與、引導反思及啟發好奇的教育理念。



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